

VISION STATEMENT

The Partnership of parents/guardians, principals, staff, and community members are dedicated to sustaining Briargreen Public School as a child-centered, family-oriented school where children learn in a safe, happy, creative and positive environment.

With the conviction that each child has her/his own special talents, interests, learning style, developmental patterns, and emotional life, the community of Briargreen School takes a pro-active approach to addressing the special needs of each child. Each child is seen as an integral part of the school's community.

In support of this vision, all partners strive to nurture:

- A belief that children deserve to be taught how to learn;
- A strong sense of community, with understanding of the many cultures and abilities that comprise the school population;
- Open communication and dialogue to promote a positive and informative relationship among students, parents/guardians, staff and other community members; which in turn enable all parties to meet the common goals. This partnership strives to support the family while working to ensure the highest possible quality in education;
- A high educational standard, with a commitment to providing a solid academic foundation for life-long learning and activity. This is supported by: emphasis on courtesy, self-discipline, and good work habits as integral to learning; and by a commitment on the part of staff to enthusiasm, dedication, competence, and caring, to provide the necessary tools whereby students will be motivated to excel; and by the provision of a wide scope for creative learning within the boundaries of academic discipline and available resources;
- A belief that education is a shared responsibility and that learning is enhanced by the involvement of home, school, and community. In promoting shared values, this partnership strives for a population of happy children developing a sense of trust, self-confidence, self-awareness and self-discipline. An environment which challenges children to the best of their abilities, within discipline that fosters learning and respect;
- A forum for political action to allow all members of the school community a voice for their values and views on current educational issues;
- A commitment to the physical and emotional safety of all children, to facilitate greatest possible learning.