

Briargreen Public School
Principal Profile
2017 - 2018

We are looking for a principal who...

Setting Directions

- Has high expectations for teachers, students and themselves.
- Regards a principal's position as not just a career opportunity but more importantly, a chance to put natural teaching talents to broader use and to have a larger impact in building environments that foster enthusiasm for learning and personal accomplishments
- Knows how to motivate and lead teachers and is eager to do so

Building Relationships and Developing People

- Thoroughly enjoys children and marvels at their uniqueness, spontaneity, energy, creativity, and natural love of learning
- Ensures he/she has a visible presence with the children
- Takes the time to know the children and clearly demonstrates a philosophy that puts them first and foremost
- Fosters the development of the whole child
- Is able to put children at ease in conversation, generating productive and positive information exchanges
- Accepts individual differences and exercises creative and fair judgement in handling these
- Has the skill required to handle and integrate a varied student population - with particular sensitivity to those with special needs
- Genuinely likes and respects children, and always looks for the best in them
- Believes that an effective school results from a strong partnership between the staff and parents
- Is committed to informing and consulting parents

Developing the Organization to Support Desired Practices

- Is comfortable working within a school based on a collaborative teaching model
- Works well with an active and involved school council
- Listens well to others, in particular students; pays attention, shows interest and is spontaneously receptive to opportunities for and overtures toward conversation
- Speaks in a manner appropriate to the situation at hand - can equally be kind, understanding, firm and authoritative
- Has a commitment to the community aspect of school operations - encouraging the involvement of parents, community members and other "stakeholders" in daily school activities, policies and priorities
- Has the management and organization skills required to be an effective administrator and can apply these with regard to the intricacies of the public education sector
- Manages school budget effectively and responsibly
- Is committed to health and safety of students and staff
- Fosters, encourages, and promotes positive relationships with outside agencies and community stakeholders
- Ensures that the physical facility is maintained in a safe, healthy and attractive condition
- Secures resources as needed to support and enhance the instructional work of the school

Improving the Instructional Program

- Is decisive and fair in matters of discipline, and seeks win-win solutions
- Advocates for extra resources for the children who need them

Improving the Instructional Program

- Ensures effective oversight and accountability of resources to support priorities of the school
- Promotes collective responsibility and accountability for student achievement and well-being.